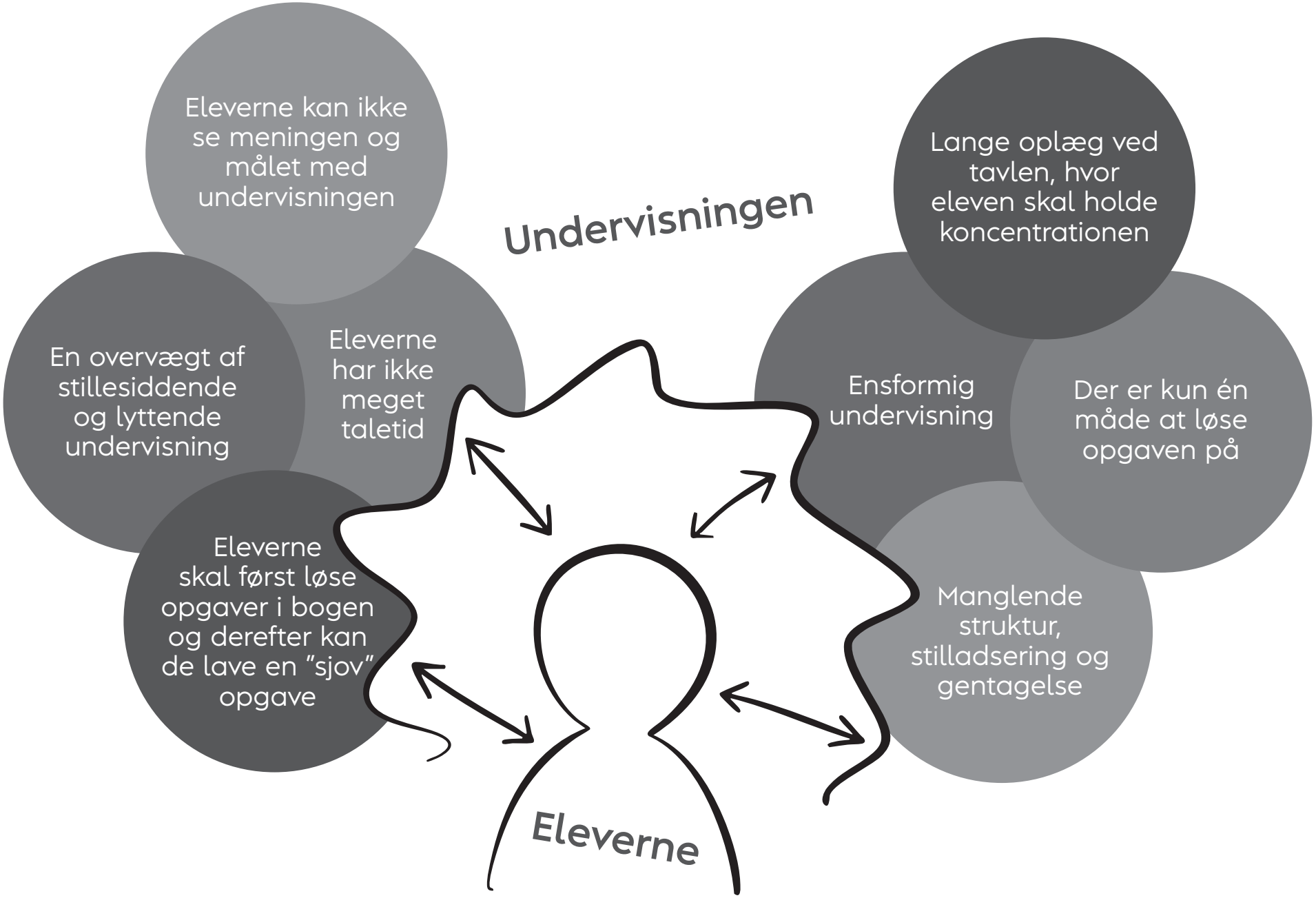
Læringsbarrierer



Figur 4 | Deltagelsesdidaktik i praksis | © Katrine Krogholm Olesen og Charlotte Rørvig Haaber | DAFOLO